EDUCATION

Notification dated

D. No. 35. The following revised Standards are prescribed for Urdu Taluk Primary & Middle Schools Aided and

Standards for Urdu Taluk Primary

Subject.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B	
Urdu—			
Reading ...	To point out and pronounce all the Letters of the Alphabet. To read the Urdu Primer (Punjab Series). (6 half-hours.)	To read the First Urdu Reader (Punjab Series) and to answer simple questions on the meaning and subject matter. (6 half-hours.)	(*a*) To read the Second Urdu Reader (Punjab Series) and Muntakhabat-i-Urdu (First half,) by Munshi Hassan Ali, and answer simple questions on the meaning and subject matter. (4 hours.) (*b*) To read manuscripts written in large plain hand. (2 hours.)
Recitation ...	.....	.....	Recitation of ten easy poetical pieces. (Part of Reading Lesson.)
Writing ...	To copy out letters and easy words. (6 half-hours.)	To transcribe a short sentence in large hand on a slate or board. (6 half-hours.)	To write copy-book No. I. (Punjab Series) not less than 16 pages to be shown. (4 half-hours.)
Spelling ...	To write to dictation six easy words. (2 half-hours.)	To write to dictation six select words from the First Reader. (2 half-hours.)	To write to dictation in bold hand four lines from the Second Reader. (4 half-hours.)
Grammar and Composition.	.....	.....	.....

DEPARTMENT.

e 20th January 1904.
or Boys in Mysore. They will come into force from January 1904 in all Government Municipal Recognised Schools.
nd Middle Schools for Boys.

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
(a) To read the Third Urdu Reader (Punjab Series,) Muntakhabhat-i-Urdu (Second half) and Musnavy-a-Hukhuka-avalad, and answer questions on the meaning and subject matter. (b) To read plain manuscripts. (6 hours.)	To read Mufidas Sibyan, to answer questions on the meaning and subject matter, and distinguish the parts of speech. (4 hours).	Middle Course (Punjab Series) with the exception of selections from 'Delgudaz' in prose and from 'Dewani Nasikh' in poetry and to answer questions on the meaning and subject matter, Grammatical forms, Etymology and Syntax. (4 hours.)	To read the texts prescribed for the Lower Secondary Examination and to answer questions on the meaning and subject-matter and Grammatical forms and constructions. (4 hours.)
Recitation of 50 lines of the Poetical Reading Book. (Part of Reading Lesson.)	Recitation of the first 100 lines. (Part of Reading Lesson.)	Recitation of the first 100 lines. (Part of Reading Lesson.)	Recitation of select passages from the prescribed poetry. (Part of Reading Lesson.)
To write copy-book No. II. (Punjab Series) by Munshi Golab Singh. A full copy-book to be shown. (Home Exercises.)	To write copy-book No. III. (Punjab Series). A full copy-book to be shown. (Home Exercises.)	To write copy-book No. IV. (Punjab Series). A full copy-book to be shown (Home Exercises.)	To write copy-book No. V. (Punjab Series) A full copy-book to be shown. (Home Exercises.)
To write to dictation in bold hand six lines from the Third Reader. (2 half-hours).	To write to dictation eight lines out of any prose book not previously studied, of equal difficulty to the reading book. (2 half-hours.)	To write to dictation eight lines out of any prose book of equal difficulty to the reading book and eight select words. (1 half-hour.)	To write to dictation twelve select words and eight lines of prose. (1 half-hour.)
(a) To point out the nouns and verbs in any easy sentence and also the subject, object and predicate [Part of Reading Lesson Khulasatul Quanin by Sell-Sarf] (First half.) (4 half-hours.) (b) To reproduce a short story. (1 hour.)	(a) Khulasatul Quanin by Sell-Sarf (Second half). (b) To write a short letter, reproduce a short story or draw up an ordinary document. Modes of writing private letters and ordinary documents such as Razinama, Darkhast, Promissory Note, Receipt, Guttakhagaz, Sale Deed, Bhogya Dastavaz, etc., to be known. (2 hours.)	(a) Jame-ul-Quanin Sarf by Rev. E. Sell, Khulasatul Quanin by Sell, Naho and exercises in parsing. (b) To write a short letter or description, reproduce a short story or draw up an ordinary document as in Standard III. (3 hours.)	(a) Jame-ul-Quanin by Rev. E. Sell (the whole omitting prosody) and exercises in parsing. (b) To write a short letter, description of a place, account of an object, narrative of an event, or a short essay. (3 hours.)

Subject.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Persian— (Optional)			
Reading ...	.....		.....
Writing ...	.....		.....
Spelling ...	.....		.....
Grammar ...	.....		.....
Kannada—			
Reading ...	.....		.....
Writing ...	.....		.....
Spelling ...	.....		.....
Grammar and Composition.	.....		.....

Upper Primary.		Lower Secondary.	
II. Standard or class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
.....	Nardban Pt. I. (4 hours.)	Nardban Pt. II. (3 hours.) Kareema (1 hour.)	Guldasta-i-Danesh. (3 hours.)
.....	.....	To write a clear hand (Home Exercises.)	To write a clear hand (Home Exercises.)
.....	.....	To write to dictation, ten words and eight lines. (1 half-hour.)	To write to dictation a passage. (1 half-hour.)
.....	.....	.....	Zubadtul Quanin by Sell, the whole. (2 half-hours.)
(a) To point out and pronounce all the letters of the alphabet and kagunita. (b) To read Balabodhe Parts I and II and answer simple questions on the subject matter. (4 hours.)	(a) To read the Departmental First Reader & answer simple questions on the meaning & subject matter. (Kathasaptati may be used in place of the Second Reader.) (b) To read manuscripts written in large plain hand. (3 hours.)	(a) To read Macmillan's Third Reader, and to answer questions on the meaning and subject matter. (b) To read plain manuscripts. [3 hours.]	(a) To read Macmillan's Fourth Reader (Mysore Govt.), second half, [Nitiratnakara may be used] and to answer questions on the meaning and subject matter. (b) To read ordinary manuscripts. (3 hours.)
To write large hand, copy-books Nos. I & II (2 half-hours.)	To write medium hand, copy-books Nos. III & IV. (2 half-hours.)	To write small hand copy books, Nos. V & VI. (Home Exercises.)	To write current hand, copy-books VII & VIII. (Home Exercises.)
To write to dictation, six select words from the Reading Book [2 half hours.]	To write to dictation in bold hand, four lines from the Reading Book. (2 half-hours.)	To write to dictation in bold hand, six lines from the Reading Book. (2 half-hours.)	To write to dictation, eight lines out of any prose book, not previously studied, equal in difficulty to the Reading Book. (2 half-hours.)
.....	To point out the nouns and verbs in any easy sentence and also the subject, object and predicate. (Part of Reading Lesson.)	(a) Kannada Vyakarana-saugraha by Seshachar. (First-half) (b) To write a short letter or reproduce a short story. (2 half-hours.)	(a) Kannada Vyakarana Sangraha second half. (b) To write a letter, a short description, and ordinary arzis and documents. (Nanjunda-ya's Lekhyabodhini.)

Subject.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Singing	Singing six simple household songs. (6 half hours.)		Singing eight additional songs. (6 half-hours.)
Arithmetic	(a) Counting of the numbers from 1 to 20. (b) Analysis of the numbers from 1 to 20. (c) Arranging in groups the numbers from 1 to 20. (d) Notation and Numeration up to 20. (e) Adding, subtracting, halving and doubling by use of the Ball-frame or of other concrete objects. (f) Multiplication tables up to 5×10. (6 half-hours). [Ankaganita Balasikshe to be used by the Teacher.]	(a) Counting up to 100 forwards. and backwards (b) Counting up to 100 by fixed increments or decrements of 2, 3, 4, 5, and 10. (c) Analysis of the numbers from 1 to 100. (d) Arranging the important numbers in groups on the Ball-frame or with the help of concrete objects. (e) Adding, subtracting, multiplying and dividing. (f) Addas & Hagas from 1 to 40. (g) Mental Arithmetic. (h) Multiplication tables up to 10 × 10. [Ankaganita Balasikshe for the use of the Teacher.] (6 half hours.)	In addition to Infant Standard, Multiplication table up to 16 × 16, Muppagas from 1 to 40, notation and numeration up to 1,00,000. Addition and subtraction of numbers of not more than six figures, multiplication and division of similiar numbers by numbers of not more than three figures. Tables of Indian coins addition and subtraction of Indian money, conversion of rupees into annas and annas into pies up to Rs. 10 and *vice versa*. Easy mental Arithmetic involving questions on the subjects of Infant Standard. (Departmental First Standard Ankaganita.) (5 hours.)
	[The text books recommended are Hisabka Pahila, Dusra and Tisra Hissa,		
Infant Drill ...	Infant drill and exercises (6 half-hours.) ...		...
Object Lessons ...	Object Lessons, Part 1, Sabaqe Ashia by Lala Umrasa Singh and Lala Munshi Lal.) (Punjab Series) pp 1-50. [6 half-hours.]		Ditto pp 51-100 [6 half-hours.]
Religious Instruction ...	Kurane-Shereef (2 half-hours.)		Kurane-Shereef (2 half-hours.)
Geography ...	.....		Knowledge of what a map is. The four cardinal points. Plan of the school and of the village. A general acquaintance with the Map of Mysore, including its boundaries, mountains, rivers, districts and principal towns. (The instruction to be oral.) (3 hours.)

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
.....	.....	.....	.....
The four Simple Rules. Reduction and the four Compound Rules bearing upon Native tables of money, of measure, of weight, & of capacity, Household accounts & bazaar bills. Mental Arithmetic involving questions on the subjects of Standard I. (Ganita Kalanidhi.) (5 hours.)	Greatest Common Measure and Least Common Multiple. The four Compound Rules and Reduction bearing on English tables of money, weight, measure and time. The conversion of mixed numbers into fractions and *vice versa*. Addition, subtraction, multiplication and division of fractions when the denominator does not exceed 20. [Extra subjects for Upper Primary Schools—Simple Proportion, Simple Interest.] Easy mental Arithmetic involving questions on the Native tables of Standard II, used for bazaar transactions. (Hisabka Dusra Hissa, Punjab Series.) (5 hours.)	Vulgar Fractions Decimal Notation, addition, and subtraction of pure decimals, multiplication and division of pure decimals by integers. Practice, Simple & Compound, Square & Cubic measure, Simple Proportion, Compound Proportion, easy problems of Compound Interest. Chakravarti's Ilm-ul-Hisab. (5 hours.)	Pure decimals and fractions, the Compound Rules bearing on Indian and English money, on the weights and measures of length and capacity used in Mysore, on Indian Imperial weights and measures of length and capacity, on English time, on English lineal, square and cubic measure, and on Avoirdupois weight, Simple Proportion, Compound Proportion, Practice, Simple Interest, Compound Interest, Averages and Percentages, simple problems. Chakravarti's Ilm-ul-Hisab. (5 hours.)
Punjab Series.]			
.....	.....	.....	.....
.....	.....	.....	.....
Anjumane-Himayetul Islam's Diniyatka Pahila Risala. (2 half-hours.)	Anjumane-Himayetul Islam's Diniyatka Dusra Risala. (2 half-hours.)	Anjumane-Himayetul Islam's Diniyatka Tisra Risala. (2 half-hours.)	.....
The shape and size of the earth. Definitions of Geographical terms explained and exemplified from the map. The oceans and continents of the world. The Geography of the Madras Presidency, Coorg, Travancore, Mysore, Cochin and Hyderabad. Boundaries, natural and political divisions, mountains, rivers, towns, ports, main roads and railways to be pointed out on the map. (3 hours.)	(*a*) The Geography of India. (*b*) The Geography of Asia. (*c*) map-drawing, out-line map of India with the chief rivers, mountain ranges and principal towns marked. (2 hours.)	(*a*) The Geography of Europe and Africa. (*b*) Map-drawing, outline maps of the important countries of Asia and Europe, with the chief rivers, mountain ranges and principal towns marked. [2 hours.]	(*a*) Outlines of General Geography. (*b*) The Geography of India. (*c*) Elementary Physical Geography of the world. (*d*) Map-drawing, outline map of any continent or any important country of Asia and Europe with the chief rivers, mountain ranges and principal towns marked. [2 hours.]

Subject.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
	[The text-book recommended for use in Standards II to V		
History ...		.....	.....
Agricultural (Optional)...		.....	.....
Mensuration (Optional)..		.....	.....
Hygiene (Optional) ...		.....	.....
English (Optional) :— Reading Translation and Recitation.	.....	.....	.....
Writing and Spelling ...	.....	.....	.....
Grammar ...	.....	.....	.....

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
is Abdul Hai's Geography.]			
Easy History of Mysore by M. Shama Rao, M.A., pp 2 to end. [2 hours.]	Summary of History of India in Urdu (Macmillan.) [2 hours.]	The outlines of History of India to the fall of Seringapatam, Khulase Tarikh-i-Hindustan by Khader Mohidin Khaleel (with the necessary knowledge of Geography). [2 hours.]	The outlines of the History of India to the present time, Khulase Tarikh-i-Hindustan by Khadar Mohidin Khaleel (with the necessary knowledge of Geography). [2 hours.]
.....	Sarala Vyavasaya Patha by K. Narasimha Iyengar. (2 hours.)	Text-book of Agriculture by Seshadri Iyengar. [2 hours.]	Text-book of Agriculture by Seshadri Iyengar. (2 hours.]
.....	.....	Misahat Ki Hidayat [Punjab], Chapters I—IV. [2 hours.]	Same—Chapters V--VIII [2 hours.]
.....	Sarala Arogya Patha ...	Narasimha Iyengar's Text-book of Hygiene pp 1—51. Tariq-us Sehat [Way to Health] Punjab, Chapters 1—8. [2 hours,]	Narasimha Iyengar's Text-book of Hygiene, pp. 52 to end. Tariq-us Sehat [Way to Health], Punjab, Chapters 1—8. [2 hours.]
.....	To read an approved English Primer with oral translation into the Vernacular and comprehension of the meanings of words and the subject matter. [The English Primer of the new Anglo-Kanarese Readers Series. available at the Basel Mission Press, Mangalore 3 hours).	(a) To read an approved First English Reader with oral translation into the Vernacular, and comprehension of the meanings of words and the subject matter. [The first English Standard Reader of the New Anglo-Kanarese Series, available at the Basel Mission Press, Mangalore). (b) To translate orally into English very easy simple sentences from the Vernacular. (3 hours.)	(a) To read an approved Second English Reader, with oral translation into the Vernacular, and comprehension of the meanings of words and the subject matter (New Oriental Reader II, Macmillan & Co.) (b) To translate into English Ankles's Anglo-Kanarese Translation Book II. (Exercises, 1—16) available at the Government Book Depot, Bombay. (c) To repeat fifty lines or verse from the Reading Book. (3 hours).
.....	(a) To write easy words in large or Text-hand. [Arnold's Copy-book No. 1.] (b) To write six easy words of one syllable. (4 half-hours).	(a) To write easy words in large or Text-hand. A full copy-book to be shown. [Arnold's Copy-books Nos. 2 and 3.] (b) To write five words and five lines from the portion studied in the Reading Book. (4 half-hours).	(a) To write text or half-text hand. A full copy-book to be shown. [Arnold's Copy-books Nos. 3 A, 4 and 4½]. (b) To write to dictation ten words and eight lines from the portion studied in the Reading Book. (4 half-hours.)
.....	To point out the parts of speech and subject, object, and predicate in simple sentences. (Part of Reading Lesson.)	(a) Simple parsing. (b) Mason's First Steps, in English Grammar, pp. 1-21, or the Christian Vernacular Education Society's Primer of English Grammar, Pages 1-24, with the exercises written out in a book. (2 half-hours.)	(a) Primer of English Grammar, Christian Literature Society Series, or Mason's First Steps in English Grammar, the whole—with the exercises written out in a Note-book. (4 hours). (b) Simple parsing of ordinary words found in the Reading Book.

NOTIFI
The 20th

D. No. 36.—The following are the Standards prescribed for Kannada Primary and
Government, Municipal, Aided and Recognised Schools. Managers of
Standards of Kannada Primary

Subjects.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Vernacular— Reading ...	To point out and pronounce all the letters of the Alphabet and *Kagunita* and to read Kannada Balbodhe, No. I. (6 half-hours.)	To read Kannada Balbodhe, No. II, and answer simple questions on the subject matter. (6 half-hours.)	(*a*) To read the First Kannada Reader, and answer simple questions on the meaning and subject matter. (*b*) To read manuscripts written in large plain hand. (2 hours.)
,, Recitation ...	...	...	Recitation of ten easy poetical pieces or stanzas. [Part of Reading Lesson.]
,, Writing ...	To form letters and easy words with seeds. (6 half-hours.)	To transcribe a short sentence in large hand on a slate or board. (6 half-hours.)	To write large hand Departmental copy-book Nos. 1 & 2 to be written in full, and shown at the examination. (4 half-hours.)
,, Spelling ...	To write to dictation six easy words. (2 half-hours.)	To write to dictation six select words from the Reading Book. (2 half-hours.)	To write to dictation in bold hand four lines from the Reading Book. (2 half-hours.)
Grammar and Composition.	...	...	...

CATION.
January 1904.
Middle Schools for Girls in Mysore. They will come into force from January 1904 in all Aided Schools may choose any suitable Text-books from the list of approved Text-books.
and Middle Schools for Girls.

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
(*a*) To read the Departmental Second Kannada Reader and to answer questions on the meaning and subject matter. (5 hours). (*b*) To read plain manuscripts. (2 hours.)	(*a*) To read the Departmental Third Kannada Reader, or Macmillan's Third Kannada Reader and the first half of Savitri Charitre and to answer questions on the meaning and subject-matter and to distinguish the parts of speech. (5 hours.) (*b*) To read ordinary manuscripts. (2 hours.)	(*a*) To read Sridharmaniti, and the second half of Savitricharitre and to answer questions on the meaning and subject-matter, Grammatical forms, Etymology and Syntax. (5 hours.) (*b*) To read ordinary manuscripts. (1 hour.)	(*a*) To read Prose and Poetry prescribed for the Lower Secondary Examination, and answer questions on the meaning and subject matter, grammar and prosody. (5 hours.)
Poetical pieces in the Reader. [Part of Reading Lesson.]	Poetical pieces in the Reader. Padysangraha, Part I, stanzas 72-110. [Part of Reading Lesson.]	40 Selected stanzas of Savitricharitre [Part of Reading Lesson.]	As prescribed for the Lower Secondary Examination. [Part of Reading Lesson.]
To write medium hand. Departmental copy-book Nos. 3 & 4 to be written in full and shown at the examination (2 half-hours.)	To write small hand. Departmental copy-book Nos. 5 and 6 to be written in full, and shown at the time of examination. (2 half-hours.)	To write bold current hand. Departmental copy-book Nos. 7 and 8 to be written in full and shown during the examination. (2 half-hours).	To write current hand. Full copy-book to be shown. (2 half-hours.)
To write to dictation in bold hand six lines from the Reading Book. (2 half-hours.)	To write to dictation eight lines out of any prose book not previously studied, equal in difficulty to the Reading Book. (2 half-hours.)	To write to dictation eight lines out of any prose book of equal difficulty to the Reading Book and eight select words. (2 half-hours.)	To write to dictation twelve select words and eight lines of Prose. (2 half-hours.)
(*a*) To point out the nouns and verbs in any easy sentence and also the subject, object and predicate. (*b*) To reproduce a short story. (2 hours.)	(*a*) Kannada Vyakaranasangraha by Pandit Seshachar and Vachakabodhini pp. (1-45). (*b*) To write a short letter, or reproduce a short story. (4 hours.)	(*a*) Sabdadarsa, pp. 1-61, and Vachakabodhini pp. 1-75. (*b*) To write a short letter or description, or to reproduce a story, (3 hours.)	(*a*) Sabdadarsa and Vachakabodhini. (*b*) To write a short letter, description of a place, account of an object narrative of an event, or a short essay. (3 hours.)

Subjects.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Arithmetic ...	(a) Counting of the numbers from 1 to 20. (b) Analysis of the numbers from 1 to 20. (c) Arranging in groups the numbers from 1 to 20. (d) Notation and numeration up to 20. (e) Adding, subtracting, halving and doubling by using the Ball-frame or other concrete objects. (f) Multiplication Tables up to 5 × 10. (6 half-hours.) [For the Teacher's use, Ankaganita Balasikshe].	(a) Counting up to 100 forwards and backwards. (b) Counting up to 100 by fixed increments or decrements of 2, 3, 4, 5 and 10. (c) Analysis of the numbers from 1 to 100. (d) Arranging the important numbers in groups on the Ball-frame or with the help of concrete objects. (e) Adding, subtracting, multiplying and dividing. (f) *Addas & Hagas* from 1 to 40. (g) Multiplication Tables up to 10 × 10. (h) Mental Arithmetic. (6 half-hours.) [For the Teacher's use, Ankaganita Balasikshe].	In addition to Infant Standard, Multiplication Table up to 16 × 16, *Muppagas* from 1 to 40, notation and numeration up to 1,00,000. Addition and subtraction of numbers of not more than six figures, multiplication and division of similar numbers by numbers of no more than three figures. Tables of Indian coins, addition and subtraction of Indian money, conversion of rupees into annas and annas into pies up to Rs. 10 and *vice versa*. Easy mental arithmetic involving questions on the subjects of Infant Standard. Ankaganita. (5 hours.)
Singing ...	Singing ten simple songs (see Kannada Syllabus). (6 half-hours.)		Singing ten additional songs. (See Kannada Syllabus.) (6 half-hours.)
Object Lessons ...	(a) To point out in a picture or from a collection, and to name (1) common objects of every-day life, such as articles of household or school furniture, articles of clothing and implements and utensils used in the ordinary occupations carried on in the locality; (2) familiar animals or animal products; (3) familiar plants or vegetable products; and (4) familiar minerals or mineral products. 12 lessons, three from each sub-division, to be prepared. (b) To answer questions on the lessons prepared. [A Book on Object-Lessions, Departmental edition, for the teacher's use.] (6 half-hours.)		Same as for the Infant Standard. 16 additional lessons, 4 from each sub-division. ['A Book on Object Lessons' Departmental edition, for the use of the teacher]. (6 half-hours.)
Narration of Stories ...	Listening to simple, interesting and instructive stories narrated by the Head Master, and answering questions upon them. (2 half-hours.)		Same as for the Infant Standard. (2 half-hours.)
Kindergarten occupations	(a) To do four occupations, and (b) to answer simple questions on the form, colour, and other striking qualities of the materials used. (c) Simple instruction in the form, colour and use of common objects. [The teacher should use 'Form and Color boxes' and other cards supplied]. (4 half-hours.)		(a) To do six occupations; (b) to answer simple questions on the form, colour and other striking qualities of the materials used. (c) Simple instruction in the form, colour and use of common objects. (4 half-hours.)

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
The four Simple Rules. Reduction and the four Compound Rules bearing upon Native tables of money, of measure, of weight, and of capacity. Household accounts and bazaar bills. Mental Arithmetic involving questions on the subjects of Standard I. [Ganitakalanidhi] (5 hours.)	Greatest Common Measure and Least Common Multiple. The Four Compound Rules and Reduction bearing upon English tables of money, weight, measure and time. The conversion of mixed numbers into fractions and *vice versa*. Addition, subtraction, multiplication and division of fractions when the denominator does not exceed 20. Simple Proportion, easy mental Arithmetic involving questions on the Native tables of Standard II used for bazaar transactions. (5 hours).	Vulgar fractions, decimal notation, addition and subtraction of pure decimals, multiplication and division of pure decimals by integers. practice, simple and compound, square and cubic measure, simple proportion. (5 hours.)	Pure decimals and fractions; the Compound Rules bearing on Indian and English money, on the weights and measures of length and capacity used in Mysore, on Indian Imperial weights and measures of length and capacity, on English time, on English lineal square and cubic measure, and on Avoirdupois weight; simple proportion, compound proportion, practice, simple interest, averages and percentages simple problems. (5 hours.)
Singing ten additional songs. (See Kannada Syllabus). 4 half hours.)	Singing ten additional songs. (See Kannada Syllabus). (4 half-hours.)	Singing twelve additional songs. (See Kannada Syllabus). (4 half-hours.)	Singing the same songs as for Standard IV (See Kannada Syllabus). (4 half-hours.)
Same as for the Infant Standard. 20 additional lessons, 5 from each subdivision. ['A Book on Object Lessons'—Departmental edition for the use of the teacher]. (3 hours.)	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

Subject.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Geography ...	.....		Knowledge of what a map is. The four cardinal points. Plan of the school and of the village. A general acquaintance with the map of Mysore, including its boundaries, mountains, rivers, districts & principal towns. [The instruction to be oral.] (2 hours.)
History ...	.....	.....	.....
Domestic Economy (Optional).			
Plain Needle-work (Optional).	.....	.....	Needle-threading, hemming, or back-stitching (4 half-hours).
Cookery (Optional) ...	.....	.....	.....
Hygiene (Optional) ..	.....	.....	.....

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
The shape and size of he earth. Definitions of eographical terms explained and exemplified on the map. The ceans and Continents of he World. The Geography of the Madras Presidency, Coorg, Travancore, Mysore, Cochin and Hyderabad Boundaries, natural and political divisions, mountains, rivers, towns, ports, main roads and railways to be pointed out on the map. [Bala-Bhuvivarane.] (2 hours.)	(a) The Geography of Asia. [Bala-Bhuvivarane. (b) Map-drawing—outline Map of India with the chief rivers, mountain ranges and principal towns marked. (2 hours.)	(a) The Geography of Europe and Africa. [Bhuvivarane, Part II.] (b) Map-drawing—outline Maps of the important countries of Asia and Europe, with the chief rivers, mountain ranges and principal towns marked. (2 hours.)	(a) Outlines of General Geography. [Bhuvivarane.] (b) The Geography of India [Bhuvivarane.] (c) Elementary Physical Geography of the World [Bhuvivarane Introduction.] (d) Map-drawing—Outline map of any continent or any important country of Asia and Europe, with the chief rivers, mountain ranges and principal towns marked. [2 hours.]
A summary of the History of Mysore, by M. Rama Rao, M. A. (2 hours.)	Easy Lessons in Indian History (Macmillan's) (2 hours.)	The Outlines of the History of India down to 1798 (with the necessary knowledge of Geography) [Marsden's History of India in Kanarese Parts I and II in Taluk Shools or in Village Schools at the option of the Headmaster, Charitra Sangraha]. (2 hours.)	The Outlines of the History of India to the present time. [Marsden's History of India in Kanarese Part III or in Village Schools at the option of the Headmaster, Charitra Sangraha], (with the necessary knowledge of Geography). (3 hours).
.....	.....	.....	.....
Top sewing, hemming, ck stitching, felling and ming. (2 hours).	To set on neckband and pochet, to sew on buttons, make button holes, and to cut out and make a jacket and a petticoat for a girl of six years. To darn thin places on flannel and holes in socks. To patch in calico. (2 hours).	To cut out and make a Hindu's short jacket of full size. To darn and repair house linen. To patch and darn prints and woollen materials. (2 hours).	To cut out from a pattern or by measurement and make a Hindu's under-jacket. To work English and Kannada initial letters. To darn and patch. (2 hours).
.....	.....	Pakasastra and practical Cookery. (2 hours.)	Pakasastra and practical Cookery. (2 hours.)
.....	*Saralarogyapatha* (2 hours).	Arogyasastra by N. Narasimha Iyengar pp. 1-51. (2 hours).	Arogyasastra by N. Narasimha Iyengar pp. 52 to end. (2 hours).

Subjects.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Sanskrit (Optional) ...	.....	.....	.....
English (Optional)— Reading, Translation and Recitation.	.....	.....	.....
Writing and Spelling	.....	.....	.....
Grammar ...	.....	.....	.....

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
.....	(a) Reading Katha Sataka, Lessons 1 to 15. (b) Writing in a Copy-book. Ten pages to be shown of Devanagari writing at the Examination. (c) Dictation—Writing six difficult words from the text. (d) Written translation of Sanskrit and Kannada Exercises in Lessons I to V of Bhandarkar's First Book. (2 hours.)	(a) Reading Katha Sataka, Lessons 16 to 35. (b) Writing in a Copy-book. 15 pages of Devanagari writing to be shown at the examination. (c) Dictation—writing 10 difficult words from the text. (d) Written translation of Sanskrit and Kannada Exercises in Lessons VI to XII of Bhandarkar's First Book. (e) The common rules of Sandhi, the declensions of nouns, substantive and adjective ending in a vowel, as given in the First Book of Sanskrit, and the special tenses of roots of the 1st, 4th, 6th and 10th classes. (3 hours.)	(a) Text-books prescribed for Sanskrit taken as the Second Language at the Lower Secondary Examination. (b) Transcribing in a good clear hand a passage printed in the Devanagari character. (c) Writing from dictation a short passage. (d) Written Translation of Sanskrit and Kannada Exercises in lessons XIII—XXXI of Bhandarkar's First Book. (e) The rules of Sandhi, declensions of nouns, substantive and adjective ending in a vowel or consonant, and of pronouns and pronominal adjectives; the special tenses of roots of the ten classes of verbs [as treated of in Dr. Bhandarkar's *First* Book]. (3 hours.)
.....	To read an approved English Primer with oral translation into the Vernacular and comprehension of the meanings of words and the subject matter. [The English Primer of the new Anglo-Kanarese Readers Series, available at the Basel Mission Press, Mangalore.] (3 hours.)	(a) To read an approved First English Reader with oral translation into the Vernacular, and comprehension of the meanings of words and the subject matter. [The first English Standard Reader of the New Anglo-Kanarese Series, available at the Basel Mission Press, Mangalore). (b) To translate orally into English very easy simple sentences from the Vernacular. (3 hours.)	(a) To read an approved Second English Reader, with oral translation into the Vernacular, and comprehension of the meanings of words and the subject matter. (New Oriental Reader, II. Macmillan & Co.) (b) To translate into English Ankles's Anglo-Kanarese Translation Book II. (Exercises, 1—16) available at the Government Book Depot, Bombay. (c) To repeat fifty lines of verse from the Reading Book. (3 hours.)
.....	(a) To write easy words in large or Text-hand. [Arnold's Copy-book No. 1.] (b) To write six easy words of one syllable. (4 half hours.)	(a) To write easy words in large or Text-hand. A full copy-book to be shown. [Arnold's Copy-books Nos. 2 &3]. (b) To write five words and five lines from the portion studied in the Reading Book. (4 half-hours.)	(a) To write text or half-text hand. A full copy-book to be shown. [Arnold's Copy-books Nos. 3 A, 4 and 4½.] (b) To write to dictation ten words and eight lines from the portion studied in the Reading Book. (4 half-hours.)
.....	To point out the parts of speech and subject, object and predicate in simple sentences. (Part of Reading Lesson.)	(a) Simple parsing. (b) Mason's First Steps in English Grammar, pp. 1-21, or the Christian Vernacular Education Society's Primer of English Grammar, Pages 1-24, with the exercises written out in a book. (2 half-hours.)	(a) Primer of English Grammar, Christian Literature Society Series, or Mason's First Steps in English Grammar, the whole—with the exercises written out in a Note-book. (4 half-hours). (b) Simple parsing of ordinary words found in the Reading Book.

NOTIFI
The 20th

D. No. 37.—The following are the Standards prescribed for Urdu Primary and Government, Municipal, Aided and Recognised Schools. Managers of Aided Schools

Subjects.	Lower Primary.			Upper
	Infant Standard or Class.		I. Standard or Class.	II. Standard or Class
	A.	B.		
Urdu: Reading ...	To point out and pronounce all the letters of the alphabet to read the Urdu Primer (Punjab Series) (6 half hours).	To read the 1st Urdu Reader (Punjab Series) and to answer simple questions on the meaning and subject matter (6 half hours).	(*a*) To read the 2nd Urdu Reader (Punjab Series) and to answer simple questions on the meaning and subject matter. (4 hours.) (*b*) To read manuscripts written in large plain hands. (2 hours.)	(*a*) To read the 3rd Urdu Reader (Punjab Series) and Masnavy-i-Hukuk-ul-Aulad 1st half and to answer questions on the meaning and subject matter. (5 hours.) (*b*) To read plain manuscripts (2 hours).
Recitation ...	...	...	Recitation of 10 easy poetical pieces (Part of Reading lesson).	Recitation of first 50 lines of the Poetical Reading Book. (Part of Reading Lesson.)
Writing ...	To copy out letters and easy words on the black board. (6 half hours).	To transcribe a short sentence in large hand on a slate or board. (6 half hours).	To write Copy Book No. 1 (Punjab Series). Not less than 16 pages to be shown. (4 half hours.)	To write Copy Book No. 2 (Punjab Series). a full copy to be shown. (2 half hours.)
Spelling ...	To write to dictation 6 easy words (2 half hours).	To write to dictation 6 select words from the First Reader (2 half hours.)	To write to dictation in bold hands 4 lines from the 2nd Reader (4 half hours).	To write to dictation in bold hands 6 lines from the 3rd Reader. (2 half hours).
Grammar and Composition.	...	...	...	To point out nouns and verbs in any easy sentence and also the Subject, Predicate and Object. Khulasatul-Qawanin-Sarf 1st half. (2 hours).

CATION.
January 1904.
Middle Schools for Girls in Mysore. They will come into force from January 1904 in all
may choose any suitable Text-books from the list of approved Text-books.

Primary.	Lower Secondary.		
III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.	VI. Standard or Highest Lower Secondary Class.
(*a*) To read Mirat-ul-Urus 1st half and Masnavy-i-Hukuk-al-Aulad 2nd half and to answer questions on meaning and subject matter; and to distinguish the parts of speech. (4 hours.) (*b*) To read ordinary manuscripts. (2 hours.)	(*a*) To read Mirat-ul-Urus 2nd half and Musaddas-i-Hali and to answer questions on the meaning and subject matter, grammatical forms and etymology. (5 hours). (*b*) To read ordinary manuscripts. (2 hours.)	To read prose and poetry 1st half of the Lower Secondary text prescribed for the following year and to answer questions on meaning and subject matter (5 hours.)	To read prose and poetry 2nd half of the Lower Secondary Text of the same year, and to answer questions on meaning and subject matter (5 hours.)
Recitation of first 100 lines. (Part of Reading Lesson.)	Recitation of the first 100 lines (Part of Reading Lesson.)	Recitation of select passages from the poetry. (Part of Reading Lesson.)	Recitation of select passagas from the poetry (Part of Reading Lesson.)
To write Copy Book No. 3 (Punjab Series). A full copy to be shown at the time of examination. (2 half hours.)	To write Copy Book No. 4 (Punjab Series). A full copy to be shown (2 half hours).	To write Copy Book No. 5 (Punjab Series). A full copy to be shown. (2 half hours.)	To write current hand. A full copy to be shown. (2 half hours.)
To write to dictation lines out of any prose book, not previously studied, of equal difficulty to the Reading Book. (2 half hours.)	To write to dictation 8 lines out of any prose book, not previously studied, of equal difficulty to the Reading Book, and 8 select words. (2 half hours.)	To write to dictation 12 select words and 8 lines of prose. (2 half hours.)	To write to dictation 12 select words and 8 lines of prose. (2 half hours.)
(*a*) Khulasatul Qawanin by Sell-Sarf 2nd half, (*b*) To write a short letter or reproduce a story. "Hadi-un-Nisa" (3 hours.)	(*a*) Khulasatul Qawanin (whole). (*b*) To write a short letter or description or to reproduce a story. "Hadi-un-Nisa." (3 hours.)	(*a*) Jami-ul-Qawanin Sarf 1st half. (b) To write a short letter, description of a place, account of an object. (3 hours.)	(a) Jamiul Qawanin Sarf and Naho. (*b*) To write a short letter, description of a place, account of an object, narrative of an event or a short essay. (3 hours.)

Subjects.	Lower Primary.			Upper
	Infant Standard or Class.		I. Standard or Class.	II. Standard or Class.
	A.	B.		
Arithmetic ...	Counting up to 50. Notation and Numeration up to 20. "Muallimul Atfal" (6 half hours).	(a) Counting up to 100 forwards and backwards. (b) Counting up to 100 by fixed increments or decrements of 2, 3, 4, 5 and 10. (c) Analysis of the numbers from 1 to 100. (d) Multiplication tables up to 5×10. Muallimul Atfal (6 half hours.)	(a) Arranging the important numbers in groups on the ball frame or with the help of concrete objects. (b) Adding, subtracting, multiplying, dividing. (c) In addition to Infant Standard, Multiplication table up to 12×12. (d) Notation and numeration up to 1 lakh. (e) The 1st three simple rules. Ganita Kalanidhi (5 hours.)	Simple division table of Indian coins, the first three compound rules. Easy mental arithmetic involving questions on the subjects of the 1st Standard. Conversion of rupees into annas and annas into pies up to Rs. 10 and *vice versa*. Ganita Kalanidhi (hours).
Singing ...	Singing 6 simple household songs. (6 half hours.)		Singing 8 additional songs. (6 half hours.)	Singing 5 additional songs. (2 half hours.)
Object Lessons.	Part I by Lala Omrasa Singh and Lala Munshi Lal. pp. 1—50. (6 half-hours.)		Part I by Lala Omrasa Singh, pp. 51—100. (6 half hours.)	.....
Religious Instruction ...	Reading of Kalemas (4 half hours).	Bagdadi Alphabet Koran-i-Sharif up to the end of Sipara-i-Um. (4 half-hours.)	Koran-i-Sharif to be continued Diniyat Ka Pahla Risala. (6 half-hours.)	Koran-i-Sharif to be continued Diniyat Dasra Risala. (6 half hours).
Geography ...	...	...		Knowledge of what a map is, the 4 cardinal points. Plan of the school and of the village. A general acquaintance with the map of Mysore including its boundaries, mountains, rivers, districts and principal towns. (The instruction to be oral) (hours).
History ...	...	...	...	...

Primary.	Lower Secondary.		
III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.	VI. Standard of Highest Lower Secondary Class.
Compound Division, G. C. M. and L. C. M., the 4 compound rules bearing on English tables of money, weight, measure and time, the conversion of mixed numbers into fractions and *vice versa*. Addition of fractions whose denominator does not exceed 20. Problems on the Standard of the 2nd standard (Hisabka Dusra Hissa Punjab Series). (5 hours.)	Subtraction, Multiplication and Division of fractions when the denominator does not exceed 20. Vulgar fractions. (Extra subjects for Upper Primary Schools). Simple proportion, simple interest decimal notation, addition and subtraction of pure decimals. Multiplication and Division of pure decimals by integers (Chakravarthi's Arithmetic). (5 hours).	Practice (Simple and Compound) square and cubic measure, simple proportion and compound proportion. Pure decimals and fractions. The compound rules bearing on Indian and English money and the weights and measures of length and capacity used in Mysore. (Chakravarthi's Arithmetic). 5 hours.)	The compound rules bearing on Indian Imperial weight and measures of length and capacity, on English time, on English lineal, square and cubic measure, and on Avoirdupois weight. Practice, simple proportion, compound proportion, simple interest, averages and percentages, Simple problems. Chakravarthi's Arithmetic. (5 hours.)
Singing 5 additional songs. (2 half hours.)	Singing 6 additional songs. (2 half hours).	Singing 6 additional songs. (2 half-hours.)	Singing the same songs (2 half-hours).
.....	.....	.....	.....
Koran-i-Sharif whole. Dinyat Ka Tisra Risala. (4 half hours.)	Translation of 2 Siparas. (2 half hours).	Translation of 2 Siparas. (2 half-hours.)	Translation of 2 Siparas (2 half-hours).
The shape and size of the earth. Definitions of Geographical terms explained and exemplified from the map. The oceans and continents of the world. The Geography of the Madras Presidency, Coorg, Travancore, Cochin and Hyderabad. Boundaries, natural divisions, mountains, rivers and towns, ports, main roads and railways to be pointed out on the map. (Abdul Hai's Geography) (2 hours).	(*a*) Geography of India. (*b*) The Geography of Asia. (*c*) Map-drawing. Outline map of India with the chief rivers, mountain ranges and principal towns marked. (Abdul Hai's Geography). (2 hours.)	(*a*) The Geography of Europe and Africa. (b) Map-drawing. Outline map of the important countries of Asia and Europe with the chief rivers, mountains and towns marked. (Abdul Hai's Geography.) (2 hours.)	(*a*) Outlines of General Geography. (*b*) The Geography of India. (*c*) Elementary Physical Geography of the world. (*d*) Map-drawing. Outline map of any continent or any important country of Asia and Europe with the Chief rivers, mountain ranges and principal towns marked. (2 hours).
Outlines of the History of India. Mahomedan and Moghul Periods, Khader Mohieddin Khalil's History of India. (2 hours.)	Outlines of the History of India. The Hindu Period, the Portuguese in India and the British Period up to the end of Warren Hastings. administration. K. M. Khalil's History of India. (2 hours).	Outlines of the History of India up to the end of Dalhousie's administration. K. M. Khalil's History of India. (2 hours.)	Outlines of the History of India (whole). K. M. Khalil's History of India. (2 hours.)

Subjects.	Lower Primary.			Upper
	Infant Standard or Class.		I. Standard or Class.	II. Standard or Class.
	A.	B.		
Plain Needle-work.	...	...	Needle threading, hemming or back-stitching. (4 half-hours).	Top sewing, hemming, back stitching, felling and running. (2 hours).
Cookery (optional).	...	...	...	Oral instruction. (2 half-hours).
Hygiene ...	...	...	...	Translation of Sarala Arogya Patha or translation of Cunningham's Primer. (2 hours).
Persian (optional) Reading.	...	...	...	...
Spelling ...	...	...	...	...
Grammar ...	...	...	...	...
Total hours for each class.	18		...	...

Primary.	Lower Secondary.		
III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.	VI. Standard or Highest Lower Secondary.
To set on neck band and pocket, to sew on buttons, make button holes and to cut out and make a jacket and a petticoat for a girl of 6 years. To darn thin places on flannel and holes in socks. To patch in calico. (2 hours.)	To cut out and make a jubba of full size. To darn and repair house linen. To patch and darn prints and woollen materials and embroidery wherever possible. (Optional). (2 hours.)	To cut out from a pattern or by measurement a Hindu's under jacket. To work English or Kannada initial letters. To darn and patch. (Optional). (2 hours.)	Same as for the V. Standard (Optional).
Oral instruction. (2 half-hours.)	Practical cookery. (Book to be prescribed). (2 half-hours.)	Practical Cookery. (Book to be prescribed). (2 half-hours.)	Same as for the V. Standard.
Tarikhus-Sehat (Punjab Series) Chapter I-VIII. (2 hours.)	Tarikhus-Sehat (Punjab Series) Chapters VIII-XII (Optional). (2 hours.)	Same as in the IV Standard. (Optional).	Same as in the IV. Standard (Optional).
...	Nardban, Part I. (4 hours.)	Nardban, Part II, and Karima (4 half-hours).	Guldasta-i-Danish (4 hours).
	...	(2 half-hours).	(2 half-hours).
...	...	...	Zubdahul Qawanin by Sell (whole). (2 half-hours).
...	...	...	...

Notification D. No. 31, dated 20th January 1904.

THE KANNADA PANDITS' EXAMINATION.

The following note is appended to Rule 2 of the Kannada Pandits' Examination :—

The Local Examination Board will be prepared to consider the exemption in special cases of female candidates from having previously passed the Lower Secondary Examination.

Notification D. No. 32, dated 19th January 1904.

Bala-Bhuvivarane by M. B. Srinivasaiengar is approved for use in place of Krishnachar's Laghu Bhuvivarane and Raghunatha Rao's Bhuvivarane, Part I, in Vernacular Classes II and III and Anglo-Vernacular Classes I and II.

Notification D. No. 33, dated 18th January 1904.

The gentlemen named below are appointed to form a Committee for the management of the Government Girls' School at Rampura in Maddagiri Taluk :—

PRESIDENT.

The Deputy Amildar of Koratagere Sub-Taluk, *Ex-Officio.*

MEMBERS.

1. The Patel, *Ex-officio.*
2. The Shanbhog do.
3. Mr. Krishna Bhattaravaru.
4. „ Nanjayyanavaru.
5. „ Bangalore Basappanavaru.
6. Mr. Sangay Nagappanavaru.
7. „ Appannayyanavaru.
8. „ Gotadike Nagappanavaru.
9. The Head Master, Hobli Kannada School, Rampura, (Honorary Secretary) *Ex-officio.*

Notification D. No. 38, dated 25th January 1904.

MYSORE LOWER SECONDARY EXAMINATION.

The following is a supplemental list of candidates, who have passed the Mysore Lower Secondary Examination held in November 1903, taking Hindustani as their First Language :—

Second Class.

Reg. No.	Name.	Where educated.
1053	Ather Hussain Khoraishi ...	Govt. Normal School, Mysore.
1054	Mir Salar Abbas Khadri ...	Do do
1322	Mir Ashraf Ali ...	Govt. A.-H. School, Mysore.
1399	M. Abdul Habeeb ...	District Normal School, Shimoga.
1534	M. Abdul Wahab ...	Do Kolar.
1611	Abdul Gaffur ...	Govt. A.-H. School, Kolar.
1906	S. Abdul Majid ...	Govt. Hindustani School, Sira.
2060	H. Abdul Latif ...	Do Hassan.
2235	Mahammad Hussain ...	Hoshalli Hindustani School, Chikmagalur.
2378	Abdul Satar Khan ...	Govt. A.-H. School, Channapatna.

H. J. BHABHA, *Inspr. Gen. of Education.*

POLICE DEPARTMENT.

Notification dated 18th January 1904.

A reward of Rs. 25 is offered by Mr. E. H. Thomson, Deputy Munshi, Sessions Court, Shimoga Division, to any person or persons furnishing information leading to the discovery of the undermentioned Currency Note of the value of Rs. 100 which he lost on the forenoon of the 1st instant, in the bazaar street at Shimoga.

Madras Circle, B. A. 68. 87397 ... Rs. 100.

K. R. SUBBA RAO, for *Dy. Comr., Shimoga Dist.*

MISCELLANEOUS.

KOLAR DISTRICT.

Abstract Notification dated 23rd December 1903.

It is hereby notified that the marginally noted Jodi villages in the Kolar Taluk will be sold by public auction in the office of the Amildar of the taluk on the 22nd February 1904, on account of arrears of revenue due to Government.

1. Jodi Somashastri Hosur. } Holur hobli.
2. Do Jayasandra. } Holur hobli.
3. Do Thambihalli. ...Huthur hobli.

For full particulars, see pages 104 to 106 of Part II of the *Mysore Gazette* No. 3, dated 21st January 1904.

F. E. C. CARR, *Dy. Comr.*